

## Final comments EUGISES 2010

Serres, Greece, 12/09/2010

During the last session the participants discussed the major findings of the seminar and the outlook for the next one.

In arbitrary order:

1. The developments in technology, like Mobile, make it possible to include this into teaching. So best practices and the experiences should be exchanged.
2. The need for a fresh view on what is needed as contents and methods for including GI education in other domains (e.g. like archeology, health, ...). We should ask for more input about contents from these domains, instead of imposing our own lists of topics (e.g. Body of Knowledge). However it remains the responsibility of the GI education community that each (academic) course should be more than just software training.
3. The role of GI as a science should be further explored and established; efforts of assessing teaching contents as well as methods in Europe and overseas should be enhanced and at some extend homogenized.
4. Regarding the positive experience of students' participation in the seminar, we should actively invite students. Another opportunity would be that some participants present before or after at the host institute (including a possibility to use a virtual lab environment)
5. The relation between GI – en cartography education should be more explored. Cartography as a communication science should be more visible. Exploring the ICA projects could be one possibility to reach this objective.
6. Regarding the presentations of the Quality Assurance we propose to elaborate on this, specifically in an international setting. Job mobility and “portability“ of skills are important driving factors. Skills could be defined in relation with the labor market (e.g. job descriptions of USA department of labor) and other stakeholders. Benchmarking and the development of tools are important topics. An invited speaker from a relevant organization (?names?) could be discussed as well. Perhaps it would be possible to include this issue also in a pre-conference workshop of AGILE 2011. Major aim is to have an increased transparency in outcome of our education.
7. The diversity of the situations in the different countries, courses and programs makes exchange of information extremely important. Although we all differ (audience, education levels, needs) we can use different elements and translate this to fit our own situations.

Some organizational comments.

A form of central publication will be investigated.

In the next two months Fred Toppen and Marinus de Bakker will explore the possibilities for EUGISES2012. Timing and location with another event could attract a larger (but not too large) participation.